



TEAM IMPACT CHRISTIAN UNIVERSITY



Doctor of Ministry Degree Study Guide No. 2 of 8

dean@powerhousecollege.com

TEAM IMPACT CHRISTIAN UNIVERSITY

A Partial Study Guide for the *Doctor of Ministry Degree*

Students wishing to successfully graduate must comply fully with all the requirements of this study guide.

IMPORTANT POINTS FOR ALL DOCTORATE STUDENTS TO REMEMBER BEFORE SUBMITTING THEIR WORK FOR GRADING

The examiner will not look at how many pages you have submitted, but will look at the number of words. The course work must contain at least 20,000 words and the thesis 100,000 words. The examiner will also look to see if there are footnotes as well as a Bibliography.

If these conditions are not met, your work will be returned to you without being graded.

Students must understand that all work submitted for this degree will become the intellectual property of Team Impact Christian University.

In order to graduate successfully, students must complete 7 core courses as well as a dissertation as listed below:

Code	Course	Credits
DM701	Ministerial Ethics	3
DM702	Adult Faith Development	3
DM703	Leading Christian Organizations	3
DM704	Cultural Studies for Evangelism	3
DM705	Advanced Pastoral & Counseling Ministry	3
DM706	Revival History	3
DM707	The Ministry of the Holy Spirit	3
DM709	Dissertation	15
		36 Credits

Purpose of the Doctor of Ministry Degree

The Doctor of Ministry degree offers pastors, missionaries and leaders an opportunity for professional and personal growth. The student will be equipped for a higher level of competent practice of ministry than that achieved in the foundation work.

The candidates are challenged to develop their ministerial skills to refine and articulate a Biblical theology of ministry while in a setting of ministry. This degree is ideal for those who serve the Church in congregational/pulpit ministries; Para church organizations, mission agencies, and any other vocational ministry setting where advanced leadership skills and training would make a difference

The following is a study guide for one of the 7 core courses

**(There are a total of 8 study guides for the Doctor of
Ministry Degree program.)**

**Study Guide 2 of 8
DM702 Adult Faith Development**

Course Description

This Doctor of Ministry degree course involves an examination of advanced material in human development and family life span with application to a variety of contexts, such as teaching, family life education, faith development, and counseling. It involves research on the socio psychological development of adults and how it relates to their learning and growth amidst communities of faith.

This course also explores the biological, psychological, spiritual, and interpersonal aspects of aging in relation to various family and contemporary social systems. It analyses normal healthy adult development with special emphasis on predictable challenges and development tasks and the implications of possible task resolutions for marital and family relationships.

This advanced course presents principles of adult education and their application to various adult age levels within the church. Learners explore theories in young, middle and older adult education. It assist with the development of the structures necessary to assist Christian adults to progress toward maturity in a church or Para church

Outcomes of the course

Upon the successful completion of the course the students should be able to:

- Analyze the characteristics and developmental areas of the three general adult age groups (young, middle, and senior).
- Research the literature of adult development, connecting it to challenges within religious education.
- Provide a diverse context in which adults can learn.
- Critically reflect upon educational leadership.
- Evaluate the biological, psychological, spiritual, and interpersonal aspects of aging, theologically and pragmatically.
- Present research information on lifespan development from the early to late

adult years, culminating in death.

- Describe the methods of research used to examine the stages of adult development.
- Review major theories in the field and discuss how they apply in the interpretation of adult development and aging.
- Combine academic research with the daily life experiences of the adult years.
- Develop insights and perspectives which will increase the understanding of what it means to age in any society.
- Relate the perspectives and theories of adult development and aging to Christian knowledge, experience, and practice.
- Gain a deeper understanding of the generational and developmental differences among adults so as to have greater empathy for all adults and to structure educational experiences of greater relevance.
- Reflect critically on church educational programming issues and appreciate the diversity of educational methods, settings and strategies utilized innovative adult ministry.
- Design a comprehensive adult education strategy for a local church or another Christian organization.
- Understand a basic biblical theology of adult education.
- Apply the principles of adult education to church ministry and articulate a theological perspective of human and family development.
- Describe the systemic nature of human development.

Course Evaluation

Research Paper content	60%
Research Paper format & methodology	25%
Bibliography Selected	15%

All work must include a cover sheet with the following information:

Student name

Student Number

Course number

Course Requirements

Students are required to complete a short research paper for this course and should comply with the objectives for each course as indicated below.

- The research paper must consist of a minimum of **20,000** words, a minimum of **15** references in the bibliography and a minimum of **45** footnote references.
- The paper must be submitted using correct referencing technique, including footnotes, and bibliography similar to the guidelines shown on the resource website www.learnerassociates.net/dissthes/.
- Students must read books related to each subject or may do research on the internet in order to fulfill the course objectives.

- Students must include a bibliography at the end of each paper. List the titles and authors of the books that have been researched in the bibliography as well as the websites addresses researched.
- Students must submit their work per email to dean@powerhousecollege.com in either PDF or WORD format.
- **Before emailing your work, make sure that it does not exceed 3MB in size. Avoid using pictures in your research paper.**

Total credits for this course = 3 of the 36 credits required